

Using Sound to Represent Spatial Data in ArcGIS¹

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Abstract

An extension to ESRI's ArcGIS was created to allow spatial data to be represented using sound. A number of previous studies have used sound in combination with visual stimuli, but only a limited selection have looked at this with explicit reference to spatial data and none have created an extension for industry standard GIS software. The extension can sonify any raster data layer and represent this using piano notes. The user can choose from a number of different scales of piano notes and decide how the program plays the sound. This flexibility allows the extension to effectively represent a number of different types of data. The extension was evaluated in one-to-one semi-structured interviews with geographical information professionals, who explored aspects of a number of different data sets. Further research is needed to discover the best use of sound in a spatial data context, both in terms of which sounds to use and what data are most effectively represented using those sounds.

Keywords: GIS, sonification, tone, note, uncertainty, ArcMap

1. Introduction

Extensive research has developed the tools for visualisation of spatial data enabling many novel methods of interactive visualisation for exploratory analysis (Dykes et al., 2005), spawning the

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23 newer field of geovisual analytics (Andrienko et al., 2007). The methods discussed by these and most
24 other researchers involved in visualisation of geospatial information, however, employ only visual
25 stimuli. Displays are increasingly complex and the visual capabilities of many users are being
26 challenged (Turkey, 1990), sometimes to the degree where the visual sense is saturated and to
27 represent more data another sense is required (Hughes, 1996). Sound has been suggested as a
28 suitable tool for the presentation of information in addition to the traditional visual methods, and
29 has received a limited amount of attention in the literature.

30 This project presents a sonification tool which enables the user to hear sounds associated with
31 the magnitudes of unvisualised (and often unvisualisable) spatial information. Fisher (1994) was one
32 of the early implementations of sonification, using sound to represent uncertainty in land cover
33 classification from a satellite image, where it would be problematic to show uncertainty visually.
34 This work brings the concept up to date with modern, commercial GIS software (ArcGIS 9.2 – 10)
35 and covers a broader range of examples, height (DEM) and a cartographic application showing
36 displacement. The software is also evaluated by a focus group (n = 15) of professional geographic
37 information users from the Ordnance Survey. The concept of sonification has developed significantly
38 and fundamentally changed over the past 20 years (Hermann, 2008) driven by both technological and
39 conceptual developments. Combining sonification with visualisation is going to be fundamental to
40 understanding large and complex data sets in the future and the increasing amount of geoscience data
41 will benefit from new, better and novel methods of representation in many different circumstances.

42 This paper presents a review of the reasons for using sound in this manner, and highlights
43 previous attempts to provide sonification of spatial information. The tool itself is then outlined,
44 example datasets are presented, and finally evaluation of the tool with these datasets by a group of 15
45 geographical information professionals is discussed.

46

47 **2. Literature Review**

48 **2.1. Sensory Alternatives**

49 It is not unusual for the visual sense to be saturated in a GIS environment, particularly when
50 there is a large amount of data to display, or if the data has an element of uncertainty which has
51 traditionally been very difficult to display visually (Appleton et al., 2004). While sonification is not
52 limited to uncertainty, it is a frequent example because often the uncertainty data covers the same
53 spatial area as the underlying data (e.g. if the underlying data is temperature, the uncertainty could be
54 range in temperature) and many of the visual methods to represent the uncertainty would obscure the
55 underlying data (e.g. blurring, highlighting or hatching). As well as being used to represent extra
56 'layer(s)' of information, sound could be used to reaffirm information shown visually, which results
57 in greater understanding by the user (Bearman & Lovett, 2010).

58 With modern computers it is possible to use other human senses to communicate information;
59 taste and smell are very difficult to control technically, both from hardware and specificity points of
60 view (but the use of smell has been attempted by Brewster et al. 2006) and it would be quite difficult
61 for these senses to be quantified and used to show ordinal data. Work has been done using touch
62 (haptic) interfaces, but these require specialised hardware which can be expensive to purchase
63 (Jacobson et al., 2002). Sound is an easily accessible alternative, as the hardware is readily available
64 and people are familiar with listening to sound in many different situations. Sound is also considered
65 the most powerful sense in the body after vision (Fortin et al., 2007) and is technically the easiest to
66 achieve. Sound, however, would still be novel to geoinformation users and training may be necessary
67 (Pauletto & Hunt, 2009).

68 Krygier (1994) reviews the use of sound to represent spatial data and highlights 9 different
69 aspects of sound that could be altered, including location, loudness, pitch, register, timbre, duration,
70 rate of change, order and attack/decay. There are limits on how these different aspects can be
71 combined, but conveying one set of data (or metadata) is certainly possible, and some tests have

72 worked with multiple sound variables for exploration of multivariate data (e.g. Flowers et al., 1996).

73 The work in this paper uses a single sound variable, to reduce the complexity of the task for users.

74 Gaver (1989) highlights the fact that sound is a transient phenomenon (whereas vision is

75 generally a static phenomenon) and this must be taken into account whenever sound is used.

76 Therefore sound cannot be used as a simple substitution for vision, as it is unable to communicate an

77 overall impression or pattern of the data. However, if used correctly it could be used to represent a

78 large amount of information over a small spatial area.

79 Together, the work by Krygier and Gaver gives the main overview of the use of sound from a

80 theoretical point of view. A number of prototypes based on these principles have been created in

81 various disciplines; the next section reviews their implementation and, where carried out, user

82 testing.

83

84 **2.2. Previous Examples using Sound to Represent Spatial Data**

85 One of the most common applications of sound with spatial data is for maps or navigational

86 aids for people with visual impairments. Zhao et al. (2008) developed 'iSonic' which is a

87 geographical data exploration tool for the blind, splitting the map data shown on screen into a 3x3

88 matrix, which is then sonified and accessed by the user through the numeric keypad (numbers 1 to

89 9). When the user pressed a number, the data in that quadrant would be read out using a synthesized

90 voice. This does highlight the limited information that can be represented using sound, but even with

91 this limitation it appears to work reasonably well. Miele et al. (2006) created an example using a

92 combination of sound and tactile interface, with the overall spatial data (e.g. streets, buildings)

93 shown using tactile devices, and associated information (e.g. street names) read out on demand.

94 Users could also add their own recordings as 'audio tags' at specific locations on the map.

95 Sound can also be used to augment the visual senses, and arguably this is where it can be

96 significantly more powerful than either vision or sound alone. Fisher (1994) and Veregin et al.

97 (1993) developed different methods of using sound with spatial data when GIS technology was at a
98 relatively early stage. Fisher used the example of using uncertainty of classified images for the sound
99 and Veregin used the example of soil map quality. Lodha et al. (1996 & 1997) created what they
100 termed a 'sonification toolkit' which was designed to allow users to sonify geographic data. The
101 users could choose how to relate different aspects of sound (e.g. tempo, volume or pitch) to
102 geographic variables, which were triggered as the mouse moved over them. They also singled out
103 uncertainty as warranting individual attention. These examples were early implementations of
104 sonification and were limited by the technology available at the time. As computer technology
105 developed, so did the scope and potential of sonification

106 Gluck (2000) used sound as a way to show different levels of environmental risk in counties
107 in New York. They experimented with a number of different ways of sonifying the same data,
108 including the use of ranges of sound, multiple notes and chords. They concluded that using sound
109 and vision in conjunction with each other worked particularly well, giving greater information and
110 understanding than either would separately. However this was only a pilot study with a small number
111 of evaluators. Jeong & Gluck (2003) completed a set of user testing (n=51) comparing haptic, sonic
112 and combined display methods. Participants reported that they preferred the combined (haptic and
113 sound) method, although the evaluation showed that this was less effective than haptic alone. The
114 sound methodology altered volume, which may have limited the effectiveness of sound in this
115 situation because of the limited variations available for volume. MacVeigh & Jacobson (2007)
116 created a similar example, this time using different land use types (sea, land and harbour) and
117 concluded that it was a very useful concept, but did not evaluate this with any users.

118 Most of the above examples (apart from Jeong & Gluck) did not carry out any significant
119 user testing to evaluate the effectiveness of using sound for their stated purpose. This may have been
120 because the stand alone nature of the product made it difficult to roll it out to large numbers of
121 computers (for evaluation) or limited time and resources. MacVeigh and Jacobson suggest that sound

122 capabilities could be created as an extension to commercial GIS software which would allow easier
123 use, testing and evaluation of this technique.

124

125 **3. Methodology**

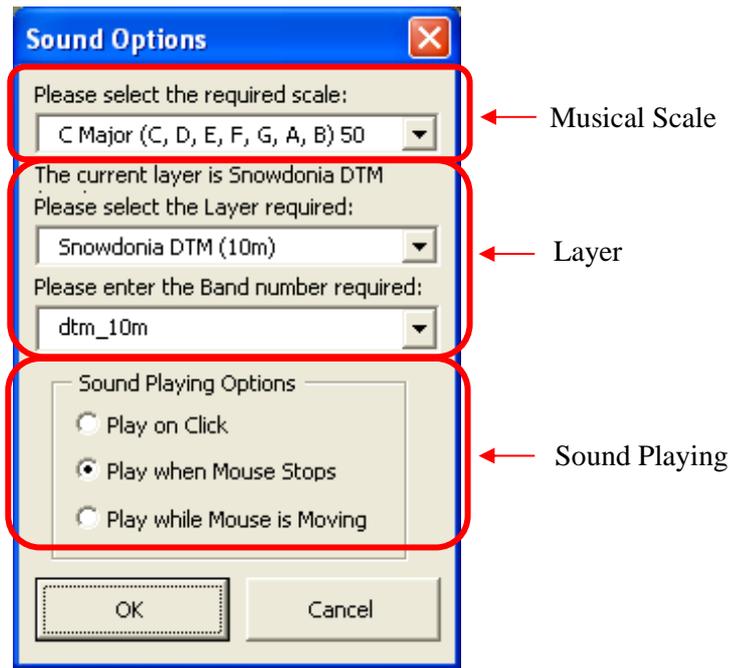
126

127 **3.1. The Sonification Tool**

128 The extension was written as an ArcObject in VBA (Visual Basic for Applications) and is an
129 independent piece of code that can be used in ArcGIS versions 9.2-10 (ESRI, 2011). This software
130 was chosen because it is an industry standard product, with a freely available piece of code used to
131 provide sound interaction (Oliveira, 2008) using the MIDI interface. The program was designed to be
132 simple to use for geographic information professionals and sufficiently adaptable to allow the user to
133 choose different types of sound for use with different data sets.

134 The program was implemented via a custom toolbar in ArcGIS. When the tool is in use, the
135 pointer triggers sound (musical notes) based on the data at its current location. Only raster data sets
136 can be interpreted in this version of the program, but the concept could easily be extended to vector
137 data sets.

138



139

140 Figure 1. Settings menu, accessed by right-clicking on the map with the tool selected.

141

142 There are three options for the user to choose (Figure 1): the layer to be sonified, the musical
 143 scale to use, and the sound playing option to use. The first option allows the user to choose any of the
 144 raster data layers within the current project (and which band within that layer) to be sonified.

145 The second option allows the user to choose the musical scale. The notes used are standard
 146 white piano notes, taken from the range of white notes (i.e. natural notes, not sharps / flats) on a
 147 piano. There are five different musical scales available, with the number of notes varying from 8 to
 148 50. The scales use a particular set of notes (such as C, E & G), which is then repeated across a
 149 number of octaves. The available scales are listed in Table 1.

150

Scale Name	Notes Used	Total Number of Notes
C Major	C, D, E, F, G, A, B	50
Pentatonic	C, D, E, G, A	36
Arpeggio	C, E, G	22
C & G	C, G	15
C Octave	C	8

151 Table 1. The different scales used, with the notes used and total number of notes.

152

153

154 The scales available were chosen based on music theory – for example the notes C, E & G
155 form a major triad and so sound harmonious together (Burrus, 2009). The Pentatonic scale is also a
156 standard musical scale and C Major is all the natural notes available. C Octave was included to see if
157 participants could differentiate between the same note in different octaves. Once the scale is chosen,
158 the values from the data set are stretched along the scale in an equal interval fashion, with the lowest
159 value being the lowest note, and the highest value the highest note (Figure 2).

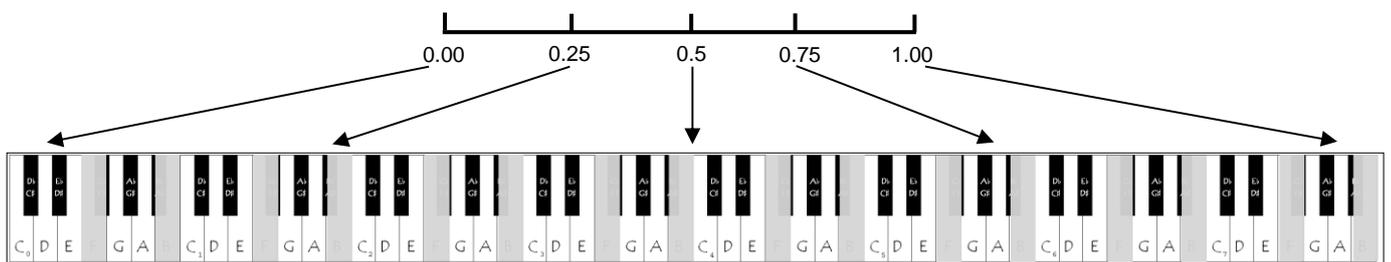
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165 Figure 2. Diagram showing data values mapped onto the pentatonic scale. Grey keys are not used in
166 the scale.

167

168 The final option allows the user to choose how the sound is triggered: “Play on Click” means
169 that the relevant note is played once when the user clicks the mouse; “Play when Mouse Stops”
170 results in a note being played repeatedly when the mouse is stopped but not when the mouse is
171 moving, and “Play while Mouse is Moving” causes notes to be played repeatedly while the mouse is
172 moving over the data.

173

174 3.2. Data

175 A number of datasets were used with the above tool to evaluate the use of sound to represent
176 spatial data.

177

178 **3.2.1. Snowdonia Aerial Photos and DEM**

179 The first dataset used aerial photos of Snowdonia and the surrounding area from the imagery layer of
180 MasterMap (Ordnance Survey, 2008a). A DEM (LandForm, 10m resolution) of the same area
181 (EDINA, 2008) was also obtained but was not visible to users, being sonified instead: lower- and
182 higher-pitched piano notes were used to represent lower and higher elevations respectively. Users
183 could then, for example, trace the path up to the summit of Snowdon, and hear the notes increase in
184 pitch until the summit is reached (see Figure 3 and video at <http://vimeo.com/22290359> or
185 http://www.nickbearman.me.uk/go/bearman_fisher_2011).

186



187

188 Figure 3. Snowdonia Aerial Photograph and DEM example in ArcMap. The white areas in the DTM
189 represent flat areas and are errors from the data conversion. The line shows one of the routes up
190 Snowdon, and this was traced using the mouse to show how elevation changed from the base to the
191 peak. *Ordnance Survey. © Crown Copyright. All rights reserved*

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194 **3.2.2. Cornwall Classification Uncertainty**

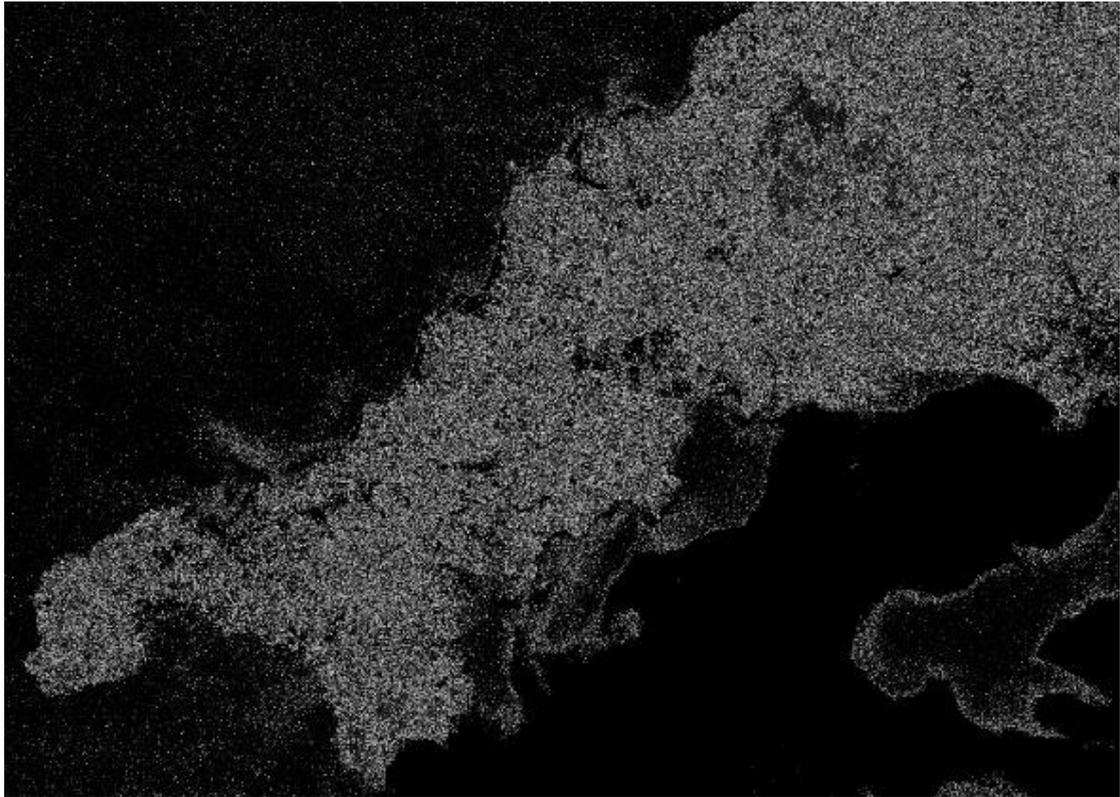
195 The term 'uncertainty' has many different meanings in relation to spatial data (Zhang &
196 Goodchild, 2002); for this paper the term refers to measurement based error i.e. how different an
197 object is from its value in real life. The example used is classification from remote sensing, and the
198 uncertainty is referring to whether the pixel is correctly classified (Fisher, 1994). This type of
199 uncertainty has often been ignored by common GIS solutions (Unwin, 1995) but is beginning to be
200 addressed.

201 Uncertainty data is often not represented effectively because there are visual limits on the
202 amount of information that can be displayed (MacEachren, 1992). More recently, Appleton et al.
203 (2004), considered the ways of representing uncertainty in landscape visualisation, but the various
204 options they outline can obscure the underlying data or severely limit the amount of uncertainty
205 information that can be shown. However, such data is particularly important in the growing realm of
206 scenario-based work relating to environmental futures; an example of this is the UK Climate
207 Projections 2009 dataset, whose projections are provided with probabilistic information which must
208 be represented and understood in order to effectively use the data (Jenkins et al., 2008).

209

210 In this work a Landsat ETM+ satellite image from 24/07/1999 (USGS, 2008) of Cornwall
211 was used, with sound representing the uncertainty of the classification of each pixel. This was
212 classified with a Maximum Likelihood Classification (MLC) from the BAYCLASS function in
213 IDRISI Andes (Clark Labs, 2008). The MLC was used to represent the level of uncertainty of the
214 classification on a pixel by pixel basis, with values from 0 (low uncertainty) to 1 (high uncertainty)
215 (Figure 4).

216



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221 Figure 4. The classified Landsat image (above) and the uncertainty information (below). Black
 222 represents a value of 0 (no uncertainty) and white represents a value of 1 (maximum amount of
 223 uncertainty).

224

225

226 3.2.3. Displacement

227 The most abstract data evaluated shows object displacement as a result of cartographic
228 generalisation. To allow display at different scales, particularly very small scales (e.g. 1:1 000 000),
229 spatial features may be moved from their true location to avoid conflict with others on the map, or
230 enlarged to ensure that the more important features are clearly visible. Figure 5 shows Shirley
231 Warren, Southampton; the road is from the ITN Layer and buildings from the topography layer of
232 Ordnance Survey MasterMap® (Ordnance Survey, 2008b).

233

234



241 Figure 5. Generalisation example with the original location of the buildings shown in a grey outline,
242 the new location shown in orange (left and above), and the displacement shown in blue (below, this
243 would be sonified). *Ordnance Survey. © Crown Copyright. All rights reserved*

244

245 The building displacement was calculated using Radius Clarity (1Spatial, 2008) and the vector
246 displacement data was converted into raster format, to allow the data to work with the extension.

247 Figure 5 shows the displacement (in blue) which was sonified, with a higher note representing a
248 higher level of displacement.

249

250 **4. Evaluation**

251 Professional geographic information users (n=15) from the Ordnance Survey formed a focus
252 group to evaluate the software. All the participants used GIS regularly, and understood the issues
253 surrounding the use of spatial data and the potential effects of uncertainty. On a one-to-one semi-
254 structured interview basis, their background and experience was recorded, as well as their views on
255 the tool. They were given a demonstration of the tool, allowed to use it freely and then asked for
256 their feedback and suggestions for future improvements.

257 The principle of sonification was very new to the majority of the participants, but they
258 adapted to it very quickly, and the majority of them reported that the sound added something to the
259 data exploration experience. While the specifics of the sounds used could be improved, as explored
260 below, the principle appears to hold a significant amount of promise.

261 The method used to play the piano notes was felt to be too repetitive; participants preferred
262 that the sound changed smoothly from one note to the next, rather than being resounded every 10ms.
263 A different instrument that had more sustained notes would have helped, such as an organ or brass
264 instrument. The C Major scale, consisting of the natural piano notes (white keys, n=50) was felt to
265 utilise too many notes; one participant described it as sounding 'a bit scary' and having 'bum notes',
266 by which they meant the notes were discordant. Scales with fewer notes were preferred, and the
267 Arpeggio and Pentatonic scales were seen as best because they sounded more harmonious; they are
268 often used in music for this reason.

269 While there was a general trend for preferred combinations of data and interaction methods,
270 this did vary between participants. It was suggested that harmonious or dissonant chords could be
271 used instead of the single note scales provided in the program. Therefore a harmonious chord would

272 represent high accuracy and a dissonant chord low accuracy. More research would be required to
273 establish whether a level of musical experience is required for this to be understood. Another
274 suggestion was to use different instruments, to allow more than one variable to be represented at
275 once. Such suggestions, while interesting, have great potential to make the tool too complex –
276 something which should be avoided as the user is already dealing with a relatively unfamiliar
277 interaction method.

278 Participants generally found it easy to compare the relative difference between sonified
279 values; one participant specifically noted that the direction of the scale (i.e. low notes = low
280 accuracy) was intuitive and therefore the sounds made logical sense. However, it was difficult to
281 associate them with an absolute value (i.e. is that value 0.6 or 0.7; is that cell's uncertainty twice as
282 high as this cell's?). Whilst this obviously depends on the data set involved, some orientation of the
283 value within the dataset would assist. This could be done by showing a histogram of the data with the
284 currently-selected value highlighted. For the spatially large data sets, it was suggested that an
285 average value could be useful, which would allow the user to decide whether they needed to zoom in
286 for more detail. This could take the form of a resizeable, movable polygon (similar to a focal
287 operation in raster processing) which summarises and presents the data to the user sonically. It was
288 suggested that peoples' abilities to utilise the sonification effectively would improve with their
289 previous knowledge of the data set and with experience of using the tool. These aspects could not be
290 investigated in the time available but would be appropriate for future research.

291 The data examples of data provided have different complexity levels and the simpler
292 examples ones were easier for the participants to understand than the more complex ones. It was
293 common for particular interaction methods (such as “Play while Mouse is Moving”) to work most
294 effectively with different examples (such as Snowdonia Aerial Photos and DEM). Data that was
295 continuous (such as height, where there is likely to be a gradual progression from cell to cell) worked
296 well with “Play while Mouse is Moving” which provides a large amount of information to the user

297 through the sonic channel, where as data from the Cornwall Classification Uncertainty example was
298 discrete and adjacent cells are not necessarily similar in value. Therefore “Play on Click” is a more
299 effective method, as this provides the user with the information at a slower and more controllable
300 rate.

301

302 **5. Conclusion**

303 This study has evaluated how sound can be used to represent spatial data, using piano notes
304 and data examples within ArcGIS. Sound has been utilised in similar ways before, but with a general
305 lack of both user evaluation and integration with an industry standard GIS. Both are required for this
306 technique be used more widely (MacVeigh & Jacobson, 2007).

307 The focus group results suggest that continuous data sets (such as Snowdonia Aerial Photos
308 and DEM) could be sonified and understood more easily than discrete ones because of the lower
309 variability of the data, but at a general level all of the participants easily understood the link between
310 note pitch and data value, and felt they could use information conveyed by sonification. Participants
311 suggested a number of improvements to make the sonification easier to use and understand,
312 including variations to the sounds used in terms of voice, harmony and duration; varying responses
313 to the three example datasets highlighted that different solutions may be appropriate for different
314 purposes. In particular, reactions to the “Play when Mouse Stops” and “Play while Mouse is
315 Moving” methods strongly suggested that they lend themselves to different types of data.

316 More research on applying aspects of musical theory in a spatial data context is required to
317 help with choosing which sounds to use and understanding how users interpret the sounds they hear
318 in terms of spatial data. This has been considered in the music literature (Neuhoff et al., 2002;
319 Rusconi et al., 2006), but only in a limited way, and there has been little GIS research directly
320 addressing the interaction between different types of sound and spatial data.

321 The use of sound to represent spatial data is not a new topic, but little has been done in terms
322 of evaluating its use and understanding the science behind the interpretation of sound in this
323 situation. This work demonstrates that there is potential in the technique and that there are
324 preferences for specific musical scales, but also highlights that further research and testing is needed
325 if usable and effective tools are to be developed.

326

327 Acknowledgements

328 This work is based on the author's MSc Thesis for MSc GIS at University of Leicester,
329 completed in 2008. Thanks go to my supervisor, Pete Fisher, as well as Liz Farmer, Lex Comber and
330 Nick Tate at Leicester, and the volunteers from the Ordnance Survey (Jenny, Charlie, Carolina,
331 David, Catherine, Mark, Chris, Patrick, Omair, Adrian, Graham, Mark T, Izabela, Jon, Simon and
332 Steve). The author would also like to thank the numerous suggestions and improvements received
333 from colleagues.

334

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